

授業の概要 / Course description

科目基礎情報 / Course information

開講元学部 / Faculty	外国語学部 / FACULTY OF FOREIGN STUDIES
開講元学科 / Department	
登録コード / Registration Code	FES76420
期間 / Period	2023年度 / Academic Year 秋学期 / AUTUMN
学期 / Semester	秋学期 / AUTUMN
曜限 / Period	月 / Mon 5
教室 / Classroom	月5 :
科目名 / Course title	SEMINAR (NORTH AMERICAN STUDIES) 2 / SEM.(NORTH AMERICAN STUDIES)2
授業形態 / Course Type	演習 / Seminar
科目ナンバリング / Course Numbering	ANA406-50e00
レベル / Level	400
教員表示名	小塩 和人
主担当教員名 / Instructor	小塩 和人 / OSHIO KAZUTO
単位数 / Credits	2
更新日 / Date of renewal	2023/02/02

講義概要情報 / Course description

授業実施方法 / Class format	対面授業 / Face-to-face classes only
授業実施方法に係る追加情報 / Additional information concerning the class format	There will be classes that require students to bring in their computers.
キーワード / Keywords	ANA
科目サブタイトル / Subtitle of this course	英語学術論文作成法 (上級) - 2
アクティブ・ラーニングの実施 / Active Learning	あり / Yes
授業の概要 / Course description	<p>IMPORTANT: Please forward e-mail message from @eagle.sophia.ac.jp to your daily-use account if you do not access the former regularly.</p> <p>The purpose of this seminar is to assist North American Studies majors to write an academic paper in English (ultimately at the end of senior year, approximately 10,000 words). It will start with where we left off. We will build upon the paper produced in Spring Semester; however, those who will join this class from Fall Semester shall start from "narrowing theme to a topic" and try to catch up (maybe through "extra" individual meetings with the instructor). Led by students' active initiatives, they are expected to prepare both oral and written presentation in advance, to comment on other's, and to incorporate commentaries into one's own writing. The students are "required" to attend both Sophia-Nanzan conference in early November (TBD) and the thesis presentation conference for North American Studies majors in late January (TBA).</p>
ディプロマ・ポリシー (DP) との関連 (対応するポリシーは、科目開講元のポリシーである。借入れ科目の場合は、カリキュラムマップを参照のこと) / Correspondence to Diploma Policy of the offering Faculty and Department (Students who belong to other faculties and departments, check Curriculum Map of your faculty and department)	
到達目標 (授業の目標) / Course objectives	The students will be able to: (1) come up with one's own research proposal; (2) critically assess one's project in relation to the past research results; (3) make academic contribution to the literature of North American Studies through writing.
授業時間外 (予習・復習等) の学習 / Expected work outside of class	The students are expected to attend each seminar (100 minutes) with at least 70 minutes of preparation (both her/his own presentations and commentaries for others) and, afterwards, at least 30 minutes of drafting a section of a paper. Each student will be paired up with someone and exchange information in advance so as to provide comments right after s/he makes 3 minutes oral report of the work with a handout (an A4 paper: 4-pages-two-sided maximum).

授業1回あたりの授業時間外（予習・復習等）の学習時間 /Length of time for work expected outside per class	授業の予習・復習たとえば教材の読解、事前課題、ネット検索、グループ作業などを含んで190分
他学部・他研究科受講可否 /Other departments' students	不可/No ※要覧記載の履修対象とする年次を確認すること。 Please make sure to confirm the student year listed in the bulletin.
評価基準・割合 /Evaluation	その他/Others(in detail) (100.0%) : Class participation (40%) & written products [6 times on Moodle] (60%). Those who are absent from the seminar for more than 4 times will not get credit. In case of absence, the students are requested to "immediately" contact the instructor and to "always" ask your partner to make a presentation with a handout on behalf of yourself. In addition, they are expected to upload "all six" written materials on the Moodle; otherwise, the credit will not be given. Also, please read the below PDF file, "Guidelines for Conduct in Online Classes," carefully.
テキスト（教科書）/Textbook	自由記述/Free Text : Text will be provided on Moodle (password will be given during the first week of instruction).
授業で使用する言語（日本語以外） /Required languages (other than Japanese)	English
添付ファイル /attachments	Research vs Essay.pdf TitlePage.doc des-academic-honesty-statement.pdf

講義スケジュール/Schedule

授業計画/Class schedule	1.Prologue The students are expected to make brief oral presentation on the following matters: (1) the research topic/theme/thesis/argument with references; and (2) rough schedule of research activities [= in case of absence, please ask your classmate to present the case]. If you are unfamiliar with how to use such database as EBSCOhost in your search for academic sources, please refer to: https://youtu.be/tHdlJunoUk
	2.First Chapter* (1): Chapter Introduction (the purpose; review of main points; and conclusion), Body Paragraphs, Chapter Conclusion (summary of main points; and connection to the following chapter) [submission to Moodle prior to the class] & oral presentation with a handout outlining the contents plus bibliography. If you are unfamiliar with APA style in constructing references, please refer to: https://www.waikato.ac.nz/library/study/referencing/styles/apa
	3.First Chapter (2): cont.
	4.Second Chapter* (1): Chapter Introduction (the purpose; review of main points; and conclusion), Body Paragraphs, Chapter Conclusion (summary of main points; and connection to the following chapter) [submission to Moodle prior to the class] & oral presentation with a handout outlining the contents plus bibliography
	5.Second Chapter (2): cont. The students are "required" to attend Sophia-Nanzan-Ritsumeikan student conference in early November (TBD).
	6.Third Chapter* (1): Chapter Introduction (the purpose; review of main points; and conclusion), Body Paragraphs, Chapter Conclusion (summary of main points; and connection to the following chapter) [submission to Moodle prior to the class] & oral presentation with a handout outlining the contents plus bibliography
	7.Third Chapter (2): cont.
	8.Concluding Chapter with Appendix* [Figures 1, 2 ...] (1): Summary of main points and remaining questions [submission to Moodle prior to the class] & oral presentation with a handout outlining the contents plus Appendix & Bibliography
	9.Concluding Chapter (2): cont.
	10.Introductory Chapter* (1): five paragraphs illuminating: (1) the purpose (and significance) of the paper; (2) the summary and problem of existing research; (3) preview of main points; (4) sources of information; (5) tentative conclusion plus Bibliography.
	11.Introductory Chapter (2): cont.
	12.Final Paper* (1): Front pages <refer to the above "TitlePage.doc" file on Loyola>, Japanese summary, Introduction, Three chapters, Conclusion, Appendix, Bibliography [submission to Moodle prior to the class]
	13.Final Paper (2): cont.
	14.Epilogue: The students are "required" to attend the thesis presentation conference for North American Studies students in late January (TBA).
課題等に対するフィードバック方法 /Mediums for feedback to students	口頭で行う/verbally